



A Day in the life of Nursery

Every day in Nursery we have a balance of indoor and outdoor learning, allowing the children to access all the resources in these 2 very different learning environments. Each week we have a different theme eg 'Why do people wear poppies?' This theme is introduced on a Monday and then recapped each day as the activities change.

Our morning starts with the children gathering for carpet time, where they do the register, songs and dances. This is then followed by an introduction to the days learning, which always links to a weekly theme. The children then can get 'busy' in the different areas of the classroom. During this 'busy time' we always have one member of staff leading an activity and the other adult is in the areas with the children focussing on language development – quality interactions and exchanges with the children to develop communication and language skills. We place a big importance on this and it is one of the Prime Areas of the Early Years Foundation Stage Curriculum.

At around 10am the children gather back on the carpet for Rhyme Time. This is part of the Little Wandle phonics scheme for nursery where the children learn a different nursery rhyme a week, looking at syllables, rhyming words, intonation and pace. After Rhyme Time the children have a communal snack then they head outdoors for their 'busy time' in our garden area. During this time one adult leads another short 5 minute phonics activity called 'Tuning into Sounds,' which introduces oral blending, sound discrimination and teaches phonological and phonemic awareness through games. Developing these skills in Nursery lays the best possible foundations for learning phonics in Reception.

Lunchtime is at 11.45am and all the children come over to the school hall to eat. After lunch they have some outdoor playtime before coming into the classroom at 1pm where one of the adults does a maths input which includes counting, days of the week and then the teaching of a maths concept or skill. During indoor 'busy time', the children then all have a turn at completing a 5 minute maths activity and when they are not doing this they are free to choose from the areas of the classroom.

After another outdoor session between 1.45pm and 2.30pm it is time for stories, songs and rhymes before home time.

So, as you can see, our week at nursery is a busy one! I feel like we have an excellent balance of adult- led and child-initiated learning opportunities, providing lots of opportunities for challenge and exploration. The children get to access the indoor and outdoor areas equally throughout the day and we have a lovely learning environment to help nurture and develop your child by meeting their individual needs. We are so lucky to have a team of highly skilled and experienced staff in our nursery, giving your child the best start to their school journey.