



# **KIRKBY AND GREAT BROUGHTON CHURCH OF ENGLAND VOLUNTARY AIDED PRIMARY SCHOOL**

## **Collective Worship Policy 2022**

**“You will shine among them like stars lighting up the sky.”**  
Philippians 2:15-16

Our Christian vision is for every member of our school community to shine:

Shine within themselves

Shine for our community

Shine out into the world

**Together, we light the way for others.**

### **Rationale**

Our collective worship policy strengthens and supports the Christian identity of our school, reaffirming our vision and our associated values of Love Friendship & Forgiveness. Collective worship plays a central role in the life of our school, developing the overall ethos of Kirkby and Great Broughton Church of England School, making an important contribution to the spiritual, moral, social and cultural development of the whole school community.

In accordance with the trust deeds, collective worship will provide children with the opportunity to experience the worship of God. It will also be concerned with identifying, affirming and celebrating ideals and values which are held to be important in this Church of England Aided school, taking into account the family background, ages and aptitudes of our children.

The school Governors and staff believe:

Worship should:

- Be an opportunity to celebrate the wonder of God and all that is good in the world;
- Be an opportunity for spiritual reflection and development, with the choice of making a personal response;
- Be grounded in distinctively Christian teaching;
- Foster the Christian values of the school and bring them to the forefront, giving participants the chance to reflect on what is important beyond the here and now;
- Encourage pupil participation;
- Be a special time in the daily life of the school.
- Be inclusive, engaging, inspiring and accessible

### **Aims**

- To heighten children’s awareness of God, their relationship to him and a sense of life’s mysteries.
- To encourage a search for the truth based on reason, evidence, experience and revelation.
- To provide opportunities for children to be still, quiet, reflective and take part in prayer.
- To encourage a feeling of togetherness, promoting a sense of shared standards and values.

- To encourage appreciation of themselves and others, exploring a wider range of emotions and feelings.
- To appreciate the ritual, symbolism and language used to express feelings and faith, with particular reference to the Christian faith and Anglican tradition.
- To explore and appreciate a variety of forms of worship.
- To appreciate the place of worship in local, national, cultural and social life.
- To raise awareness of the diversity within different societies and cultures.
- To celebrate achievements, special occasions, difference and diversity within the school and wider community.
- To encourage the development of positive relationships within school.

### **Guidelines for Collective Worship**

Monday	Whole school, led by the headteacher
Tuesday	Key Stage Worship led by class teacher/Class Worship
Wednesday	Worship led by the children
Thursday	Key Stage Worship led by class teacher /Class Worship
Friday	Celebration Worship

- Collective Worship themes will be planned by the collective Worship Co-ordinator/Headteacher and the Vicar supported by the Roots and Fruits Christian Values resource. Themes are evaluated annually.
- Worship will incorporate the central attributes of collective worship in a Church School and follow the structure of 'Gathering, Engaging, Responding, Sending' (see SIAMS schedule).
- Music will be played to lead in and out of collective worship.
- Worship will be introduced with the words 'Welcome to worship, peace be with you.' The children will be invited to respond with 'And also with you.'
- A candle will be lit as a visual focus for prayer and reflection.

### **Monitoring & Evaluation**

Monitoring and evaluation should be carried out on a regular basis. The foundation governors have a key role in this process to ensure that the legal requirements are met and that the worship offered to the pupils is of a high quality. One of the foundation governors will attend worship once each term and complete an evaluation form. This is part of the ongoing programme of governor monitoring. Children will take an active part in the monitoring and evaluation process through the work of the Worship & Ethos Team.

### **Right of withdrawal**

In accordance with Section 9 of the 1988 Education reform Act parents have the right to withdraw their children from all or any part of Collective Worship. The Headteacher will be happy to discuss this with parents as appropriate.