Kirkby and Great Broughton C of E VA Primary school.
Remote Learning Policy
2026

1. Statement of Intent

At Kirkby & Great Broughton CE VA Primary School, we are committed to ensuring that pupils continue to receive a high-quality education when they cannot attend school in person for a temporary period.

Remote education will be provided where appropriate to support continuity of learning and minimise disruption to pupils' education. We recognise that remote education is not the same as face-to-face teaching but will seek to ensure that pupils remain engaged with learning and maintain progress within the curriculum.

We will take account of pupils' age, SEND, medical needs, access to technology and individual circumstances when determining appropriate remote provision.

2. Legal and Guidance Framework

This policy has regard to:

- Keeping Children Safe in Education (current version)
- Working Together to Safeguard Children
- Data Protection Act 2018
- UK GDPR
- Equality Act 2010
- SEND Code of Practice (2015)
- DfE: Providing Remote Education: Guidance for Schools
- DfE Attendance Guidance

- School Safeguarding and Child Protection Policy
- Online Safety Policy
- Data Protection Policy
- Behaviour Policy
- SEND Policy

3. Circumstances When Remote Education May Be Provided

The school may provide remote education where:

- A pupil is unable to attend due to a short-term medical condition.
- A pupil is recovering from surgery or illness.
- Severe weather or an emergency prevents attendance.
- School premises are inaccessible.
- A pupil is suspended and remote work is considered appropriate.
- Individual exceptional circumstances arise.

The school will consider each situation individually.

Remote education will not automatically be provided for:

- Short periods of absence where work can reasonably be caught up on return.
- Family holidays during term time.
- Occasional illness lasting only a day or two unless deemed appropriate by the school.

4. Aims of Remote Education

The school aims to:

- Maintain continuity of education.
- Deliver learning that closely reflects the normal curriculum wherever possible.
- Support pupil wellbeing and engagement.
- Ensure learning is accessible for all pupils.
- Maintain high expectations for achievement, behaviour and conduct.
- Keep children safe online.
- Foster effective partnership between school and home.

5. Roles and Responsibilities

The Governing Board

The Governing Board will:

- Monitor the effectiveness of remote education arrangements.
- Ensure statutory duties are fulfilled.
- Support school leaders in securing appropriate resources.

The Headteacher

The Headteacher will:

- Oversee implementation of this policy.
- Ensure remote education provision is of a high standard.
- Monitor engagement and participation.
- Ensure vulnerable pupils are appropriately supported.
- Ensure safeguarding procedures remain effective.

Teachers

Teachers will:

- Set suitable learning activities.
- Provide clear explanations and instructions.
- Adapt learning where necessary.
- Monitor engagement.
- Provide timely feedback where appropriate.
- Maintain communication with parents and carers.

Parents and Carers

Parents and carers are expected to:

- Support their child in accessing learning.
- Communicate with school regarding barriers to engagement.
- Ensure children use technology safely.
- Encourage completion of learning activities.

Pupils

Pupils are expected to:

- Engage with remote learning activities.
- Complete work to the best of their ability.
- Follow school behaviour expectations online.
- Report concerns to a trusted adult.

6. Remote Learning Provision

The school may use:

- Seesaw
- Oak National Academy resources
- Teacher-produced materials
- Printed learning packs
- Reading books and textbooks
- Approved curriculum websites
- Recorded teaching materials
- Live online sessions where appropriate

Teachers will aim to provide learning that reflects the curriculum being taught in school wherever possible.

Reasonable adjustments will be made for pupils with SEND or additional needs.

7. Access to Technology

The school recognises that some families may have limited access to devices or internet connectivity.

Where possible, the school will:

- Identify barriers to access.
- Provide printed materials where necessary.
- Loan school equipment where available.
- Signpost families to support and advice.

Parents should inform the school promptly if technology is preventing access to learning.

8. Expectations for Learning

Learning activities should:

- Be purposeful and accessible.
- Match curriculum objectives where possible.
- Be appropriately differentiated.
- Support progression in core knowledge and skills.

Pupils should engage with learning during normal school days unless illness prevents this.

The amount of work provided will be proportionate to pupils' age and stage of development.

9. Feedback and Assessment

Teachers will:

- Review submitted work where appropriate.
- Provide feedback that supports progress.
- Identify pupils requiring additional support.
- Monitor engagement and learning outcomes.

Feedback may include:

- Written comments
- Verbal feedback
- Whole-class feedback
- Digital responses through approved platforms

10. Safeguarding

Safeguarding remains everyone's responsibility.

The school will:

- Follow procedures outlined in the Safeguarding and Child Protection Policy.
- Maintain communication with vulnerable pupils and families.
- Record concerns using school safeguarding systems.
- Report concerns immediately to the Designated Safeguarding Lead.

- Ensure online interactions are professional and appropriate.

Staff must:

- Use only approved school systems.
- Maintain professional boundaries.
- Follow school safeguarding procedures at all times.

11. Online Safety

All users must comply with the school's Online Safety and Acceptable Use policies.

Staff and pupils must:

- Use approved learning platforms.
- Protect passwords and personal information.
- Report inappropriate content or contact.
- Behave respectfully online.

Where live sessions are used:

- Sessions will normally involve groups rather than individual pupils.
- Appropriate clothing and backgrounds must be used.
- Sessions may be recorded where appropriate.
- Parents should support safe participation from home.

Artificial Intelligence (AI)

Where pupils access AI tools:

- They must be used responsibly and age appropriately.
- AI-generated responses should not replace independent learning.
- Personal or sensitive information must never be entered into AI systems.
- Staff use of AI must comply with GDPR, data protection requirements and school policies.

12. Data Protection

All remote education activities must comply with:

- UK GDPR
- Data Protection Act 2018

- School Data Protection Policy

Staff must:

- Use school-approved platforms.
- Keep devices secure.
- Protect confidential information.
- Report any data breach immediately.

13. Supporting Pupils with SEND

The school will make reasonable adjustments to support pupils with SEND.

This may include:

- Adapted resources.
- Alternative methods of recording work.
- Additional adult support.
- Accessible digital materials.
- Regular communication with families.

The SENCO will work with teachers to ensure appropriate provision is maintained.

14. Communication

Communication may take place through:

- Seesaw
- Email
- Telephone
- School website
- School newsletters

The school expects communication to remain respectful and professional at all times.

Staff will respond to messages within reasonable working hours and are not expected to respond during evenings, weekends or holidays.

15. Monitoring and Review

The Headteacher will monitor:

- Engagement levels.
- Quality of remote provision.
- Access arrangements.
- Safeguarding effectiveness.
- Feedback from pupils, parents and staff.

This policy will be reviewed annually or earlier if legislation or guidance changes.

Appendix 1: Digital Platforms Used by the School

Core Learning Platform: Seesaw

Additional Resources May Include:

- Oak National Academy
- White Rose Maths
- TT Rock Stars
- Spelling Shed
- BBC Bitesize

Only school-approved platforms may be used for remote education.

Recommended Ofsted-ready addition for your website: Include a one-page "Remote Education Information for Parents" document alongside this policy, explaining exactly what families can expect during a period of remote education, as inspectors often check the practical arrangements as well as the policy itself.