

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Kirkby and Great Broughton School.
Report on Year 2023-24

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/23	£17,100
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024	£17,100
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,100

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school. Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	89%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: % 17.5
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children are active at playtime and learn how to be safe and use a range of resources All children take part in the daily mile		Provide extra adult outside to facilitate play To continue to fund staffing & equipment costs to provide active opportunities for our children at lunchtimes. Fund new PE and Healthy Living equipment for curriculum, extra-curricular and playtimes to encourage active lifestyle/recreation.		£1,000 £2000	
				Children are active at playtime and throughout the day with the daily mile, increasing the amount of active time in the day	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: % 17.5

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Allow children the opportunity to take part in physical activity in the outdoors which will support their physical and mental health	Wisdom of the Woods days and half days	£250 per day Total: £3000	Children are more resilient and solving physical problems more effectively	Continue to use to enhance curriculum- planning sessions with W of W leader

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 52.5
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop the role of the new PE to continue to support the development of curriculum PE CPD providing specialised sports coaches across the school.	Staff development working with PE coaches, Tennis Coach, Football Coaches	£9000	Children have accessed a wide range of PE & sporting activities. Range of activities offered included activities to engage those children who are less interested in PE Staff benefitted from additional CPD by working alongside PE coaches in particular in delivery of Tennis.	Explore alternatives/ best price for coaches to give best value for money Use training from Swaledale PE cluster for school staff (specifically gymnastics)
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
FA football programme for EYFS/KS & Y6 pupils in the spring term & tennis coaching in the summer term.	Continue to use accredited Sport Coaches to support delivery of core PE lessons including FA football coaching programme for pupils in Key Stage 1&2. LTA tennis coaching programme for pupils in Key Stage 1&2.	£7500 (included in above)	All Key Stage 1 children taken part in Yoga activities and after school, club offered to all	Continue to develop provision from N to Y6 with specific end points

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%14
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of children who are able to take part in cluster competitions by employing organiser – share funds with local schools	In school events held and resources purchased to enable this. External coaches invited to host events. Send 2 teams where possible	£2000	All children in the school have taken part in competitions throughout the year	Work with schools to further increase opportunities and range of sports especially for KS1 pupils

Signed off by	
Head Teacher:	E McCormick
Date:	1.9.24
Subject Leader:	
Date:	
Governor:	
Date:	