



**We provide a welcoming, happy and caring pre-school environment where each child is valued as an individual. By offering our children a high-quality provision delivered through a play-based approach, we aim for our children to grow up as competent, confident learners and communicators - healthy in mind, body and spirit.**

Wendy Kelly B.Ed (Hons)  
Early Years Professional Status (2009)  
Sandra Jolly - Deputy NVQ3  
Angela Hinchliffe - NVQ3

**“Children show exceptional levels of concentration and perseverance. They are highly independent learners and their behaviour is impeccable.”**

**Ofsted 2020**



**Play has been celebrated as the most significant and essential elements of a child's learning and development for many years**



**“A well- planned, ambitious and exciting curriculum that centres around the children’s individual learning needs.”**  
**Ofsted 2020**

**“The nursery provides a calm, supportive learning environment that is expertly equipped to provide children with an abundance of opportunities to practice skills, supporting all areas of learning.”**  
**Ofsted 2016**

**When playing in our setting children are:**



Engrossed in original, innovative and exciting activities

**“Look wiggly worms”**



Exploring what is just beyond their current knowledge

**“Staff have extremely high expectations for all children at the setting.”**

**Ofsted 2020**



Co-operating and collaboration with learning partners

**“Children become deeply engaged, develop their ideas and cooperate as they play.”**

**Ofsted 2016**



## **“An inspirational place to learn” Parent**



Developing physical skills -  
controlling and co-ordinating  
body movements with purpose.

**“Children are fabulous  
communicators”  
Ofsted 2020**

Revisiting, reinforcing and  
consolidating newly learned  
skills to build independence

**“Outdoors children access  
exciting and challenging  
resources”  
Ofsted 2020**



Developing vocabulary and  
rehearsing language structures  
using thinking skills for a  
purpose.

**“Partnership with parents  
and other professionals are  
well embedded.”  
Ofsted 2016**



## Highly motivated

Preparing for life, practising and exploring what they need to be able to do in the future.

**“Supportive, caring and friendly staff.”**

**Parent**

**“Staff build excellent relationships with the whole family”**

**Ofsted 2020**



**“Children proudly and confidently take on tasks which require a level of responsibility”**  
**Ofsted 2020**

**“Children have wonderful relationships with the adults who care for them”**

**Ofsted 2020**

**“Recommended by a friend - a friendly place to play and learn!”** Parent







Enjoying success and achieving whilst  
having **FUN!**

