

Pupil premium strategy statement

School overview

Metric	Data
School name	Kirkby and Great Broughton CE Primary
Pupils in school	126
Proportion of disadvantaged pupils	9.7%
Pupil premium allocation this academic year	£11725
Academic year or years covered by statement	2019-21
Publish date	November 2020
Review date	September 2021
Statement authorised by	A. Leivers
Pupil premium lead	A. Leivers
Governor lead	J. Talintyre

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	55%
Writing	44%
Maths	44%

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	67%.
Achieving high standard at KS2	33%
Measure	Activity
Priority 1	Additional teaching support (0.3WTE) in Y6, providing targeting individual pupil intervention addressing gaps in learning, raising pupil attainment/progress and preparing cohort for transition to Y7
Priority 2	TA support Y3/4/5 to provide daily targeted 1-1 reading/phonics/spelling intervention & small group support with English and mathematics. TA support KS1 delivering daily phonics intervention and small group support with English & mathematics

Barriers to learning these priorities address	Evidence based teaching interventions are used effectively.
Projected spending	£10180

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve 100% national average scores in KS2 reading	July 2021
Progress in Writing	Achieve 100% national average scores in KS2 writing	July 2021
Progress in Mathematics	Achieve 100% national average scores in KS2 mathematics.	July 2021
Phonics	Achieve national average expected standard in PSC	July 2021
Other	Increase pupil attendance to achieve National average	July 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Introduce reading into writing strategy and ensure staff fully trained and teaching is 100% good in both reading and writing.
Priority 2	Increase the level of intervention and capacity to deliver inference strategy work in small groups. Also need to give additional support through catch-up funding to enable pupils in Early Years to be ready for learning through increased work on social and learning behaviours.
Barriers to learning these priorities address	Amount of funding in proportion to need. We will target Early years and years3/4 as these have a higher proportion of need.
Projected spending	£11725

Wider strategies for current academic year

Measure	Activity
Priority 1	Increase school capacity to deliver a new ICT scheme of work that is fit for purpose

Priority 2	Review current teaching of science and ensure it meets the requirements of the National curriculum
Barriers to learning these priorities address	To supplement and improve the quality of learning through all forms of media. To focus deeper scientific learning through effective research, planning and scientific testing.
Projected spending	£40000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Effective training for all staff and full involvement and implementation through effective CPD.	Effective use of INSET days and time for leaders to work together to implement and train staff.
Targeted support	Use of TA to deliver group strategies across KS2 as well as time for R/KS1 TA to work with leaders	TA requirements to receive training on interventions from specialist lead teacher
Wider strategies	Accessing appropriate funding to ensure school has capacity to deliver new curriculum	Work with Schools ICT and lead practitioner for up-skilling and to plan and deliver CPD to all staff.

Review: last year's aims and outcomes

Aim	Outcome
Children to make accelerated progress in year 6 in all areas.	Steady progress made in all areas due to unforeseen circumstances.
Daily phonic intervention and small group support provided throughout KS2	Progress increased but not easy to measure due to unforeseen circumstances.
Daily phonic intervention and support for KS1 in English and Mathematics	Phonic deliver much improved and good progress made from Autumn to Spring term.