



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Kirkby & Great Broughton C.E V.A Primary School August 2020

Commissioned by
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Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2019/20 academic year	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School was awarded the School Games Bronze Award in August 2019. This award reflects the level of participation in sport by pupils at Kirkby & Great Broughton CE VA Primary. • A wide range of extra-curricular clubs has been offered to all children throughout the school. • Kirkby & Great Broughton CE VA Primary has continued to participate regularly in cluster events and festivals. • Installation of activity stations to our existing 'Fitness Footpath', increasing pupil activity at playtimes with encouragement to complete a daily mile of walking/running and engage with activities which provide fitness, agility and co-ordination development. 	<ul style="list-style-type: none"> • Further CPD in PE has been identified across age-groups to update sports knowledge & teaching techniques and to increase teacher confidence. • Extend the range and scope of outdoor and adventurous education activities for all age-groups. In particular, introduce orienteering across all age-groups. • Refresh the range of small equipment available at lunchtime to increase the number of children engaging in regular physical activity. • The introduction of lunchtime Sports Leaders to enable and encourage more children to take part in physical activity. • Introduction of pedometers to KS2 to raise awareness and increase activity levels linked to daily 15mins of directed activity/daily mile. • Plan skipping workshop for whole school & purchase new skipping ropes -linked to pupil activity at playtimes.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86% (2019/20 cohort)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86% (2019/20 cohort)

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86% (2019/20)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £ 17086	Date Updated: August 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase daily physical activity to ensure ALL pupils take part. 	<ul style="list-style-type: none"> Introduce daily 15 minutes of jogging / walking challenge for all age-groups which build up to a Daily Mile using new 'Fitness Footpath'. Enhance 'Fitness Footpath' with activity stations. 	£3500	<ul style="list-style-type: none"> All children in KS2 record improved distance in 15 mins over time. All children achieve 15 minutes of sustained activity. 	Purchase pedometers 2020/21 Continue to extend physical activity of children through playtime Sports Leader initiative.
<ul style="list-style-type: none"> Encourage greater proportion of physical activity within break times. 	<ul style="list-style-type: none"> Purchase of additional small equipment to use at break times Use of additional coaches to run lunchtime clubs – in particular girls football 	£500 (*£7500)	<ul style="list-style-type: none"> Increased number of children participating in lunchtime football club Positive impact on lunchtime behaviour 	Girls Football club has been popular with the children and has increased the level of participation from children who do not normally attend clubs.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Aspects of PE & sport to be included in weekly Celebration Worship to ensure pupils are aware of importance of physical activity. 	<ul style="list-style-type: none"> Achievements from competitions to be celebrated Showcase examples of work in PE – dance, gymnastics Regular updates on school website & newsletter to celebrate success and enjoyment and to raise the profile of sport 	No cost	<ul style="list-style-type: none"> All children have opportunity at some point in the year to share their achievements in PE Parents share in children’s success through newsletters and website. Children’s achievements evidenced and valued 	PE achievements celebrated in newsletters and on website.
<ul style="list-style-type: none"> Children’s sporting achievements outside of school are celebrated 	<ul style="list-style-type: none"> Children share medals/awards achieved at swimming lessons etc. in class celebration worship. 	No cost	<ul style="list-style-type: none"> Evidence on display board for sport Children’s achievements evidenced and valued 	Children are always keen to share their success
<ul style="list-style-type: none"> Inspire children to participate in a range of activities through visits by local sports persons/role models 	<ul style="list-style-type: none"> Research possible visitors to school. Secure potential visitors through Area Sport Coordinators. 	No cost	<ul style="list-style-type: none"> Children encouraged to try new sports and inspired by role models 	Continue work in this area. PE subject leader to include in 2020/21 action plan

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils access good or outstanding PE	<ul style="list-style-type: none"> Audit of current skills for all staff in PE Implement planned programme of CPD in PE Staff to work alongside coaches in school –FA accredited football coach, LTA tennis coach 	£3030	<ul style="list-style-type: none"> CPD plan can be implemented which is matched to needs of all staff Any identified gaps in training are addressed. All teachers are able to teach the full PE curriculum & make accurate assessments of pupils to inform future teaching and coaching. Children access high-quality teaching & learning in PE 	<p>Audit of CPD needs will be completed in the 2020/21 action plan.</p> <p>Gymnastics has been identified as an area where staff would benefit from further development.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				(*45%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Extend range of sports coaches working in school with the children and with the staff to ensure a wide range of sports is offered to all pupils. 	<ul style="list-style-type: none"> Continue to use accredited Sport Coaches to support delivery of core PE lessons. 	(*£7500)	<ul style="list-style-type: none"> Children have access to a wide range of PE & sporting activities Range of activities offered includes activities to engage those children who are less interested in PE Staff benefit from additional CPD by working alongside PE coaches 	2020/21 include existing coaches plus Include dance sessions led by professional dance coach for all classes and include specialist gymnastics coaching in long term PE planning
<ul style="list-style-type: none"> Introduce wider range of extra-curricular activities , including lunchtime activities to give all 	<ul style="list-style-type: none"> Pupil survey, through School Council, to check activities children would like to see included. 	(*£7500)	<ul style="list-style-type: none"> Children have access to wider range of sporting activities Increased participation in 	Girls Football club has been popular and this will continue to be an area to

children the opportunity to participate in clubs			after-school sports clubs	develop in 2020/21 Lunchtime running club to be developed in 2020/21
<ul style="list-style-type: none"> Pupils experience physical activities which can become hobbies & part of an active lifestyle as well as organized sport. 	<ul style="list-style-type: none"> Invite local clubs/coaches into school to offer taster sessions for sports – rugby, hockey, netball. Staff provide orienteering/team building activities through curriculum PE. 	<p>No cost</p> <p>£300 mapping of school grounds for orienteering. KS2 staff skill set & personal interest employed to provide activities</p>	<ul style="list-style-type: none"> Wider range of adventurous activities offered 	Orienteering mapping of the school 2020/21
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to participate in cluster sports competitions and extend to include opportunities for all children in KS1 to participate competitively. Increase opportunities for children to take part in competitions in school and with one/two local schools in addition to the SGO competitions to ensure that children of all sporting ability can participate 	<ul style="list-style-type: none"> Membership of Stokesley Sports Cluster Subsidised transport provided to ensure all children have access to competitions Subject leader to liaise with other local schools 	<p>£2000</p> <p>£787</p> <p>No cost</p>	<ul style="list-style-type: none"> Competition calendar in place and linked to planned PE curriculum All children experience competitive sports School awarded the Bronze school games mark in August 2019 	Participation in cluster sports remains high.