

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Kirkby & Great Broughton C.E V.A
Primary School
July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 17067
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 6000
Total amount allocated for 2021/22	£ 17067+6000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 23067

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	100 % (2020/21 Cohort)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100 % (2020/21 Cohort)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100 % (2020/21 Cohort)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17067		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase daily physical activity in school to ensure ALL pupils take part in 30 minutes of physical activity a day.	Introduce daily 15 minutes of jogging / walking challenge for all age-groups which build up to a Daily Mile using the Fitness Footpath. Further enhance & develop the Fitness Footpath with additional activity stations.			All children in KS2 record improved distance in 15 mins over time. All children achieve 15 minutes of sustained activity.	Purchase pedometers 2021/22 Continue to extend physical activity of children through playtime Sports Leader initiative. Investigate tarmac surface for the Fitness Footpath to increase its availability throughout the winter months.
Encourage greater proportion of physical activity within break times. Children are active at playtime and learn how to be safe and use a range of resources	Purchase of additional small equipment to use at break times in conjunction with the Sport Leaders initiative. To continue to fund staffing & equipment costs to provide active opportunities for our children at lunchtimes. Use of additional coaches to run lunchtime clubs – in particular girls' football.			Increased number of children participating in lunchtime activities & clubs. Girls Football club has been popular with the children and has increased the level of participation from children who do not normally attend clubs. Positive impact on lunchtime behaviour. Children are active at playtime.	Further develop the range of physical clubs/activities for children to participate in at lunchtime. Link with employment of MSA roles.

	Fund new PE and Healthy Living equipment for curriculum, extra-curricular and playtimes to encourage active lifestyle/recreation.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Aspects of PE & sport to be included in weekly Celebration Worship to ensure pupils are aware of importance of physical activity.	Achievements from competitions to be celebrated Showcase examples of work in PE – dance, gymnastics Regular updates on school website & newsletter to celebrate success and enjoyment and to raise the profile of sport		All children have opportunity at some point in the year to share their achievements in PE Parents share in children's success through newsletters and website. Children's achievements evidenced and valued. Children are encouraged to participate in competitive sports, understanding and demonstrating increased perseverance/sportsmanship etc.	PE achievements celebrated in newsletters and on website. Develop role of Pupil Sports Ambassadors incorporating the School Games Values Awards.
Children's sporting achievements outside of school are celebrated.	Children share medals/awards achieved at swimming lessons etc. in class celebration worship.		Evidence on display board for sport Children's achievements in PE and physical activities evidenced and valued. Children are keen to share their success.	Develop links with external clubs to encourage pupil participation out of school.
Inspire children to participate in a range of activities through visits by local sports persons/role models.	Research & secure potential visitors to school.		Children encouraged to try new sports and inspired by role models	Develop work in this area.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All pupils access good or outstanding PE Continue to support curriculum PE & teacher CPD providing specialised sports coaches across the school.	Audit of current skills for all staff in PE Implement planned programme of CPD in PE Staff to work alongside coaches in school – FA accredited football coach, LTA tennis coach		Children access high-quality teaching & learning in PE CPD programme is implemented which is matched to needs of all staff Any identified gaps in training are addressed. All teachers are able to teach the full PE curriculum & make accurate assessments of pupils to inform future teaching and coaching.	Research/evaluate & secure a PE curriculum scheme to support high quality planning, progression and delivery of PE lessons across the Key Stages.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Extend range of sports coaches working in school with the children and with the staff to ensure a wide range of sports is offered to all pupils.	Continue to use accredited Sport Coaches to support delivery of core PE lessons including FA football coaching programme for pupils in Key Stage 1&2. LTA tennis coaching programme for pupils in Key Stage 1&2.		Children have accessed a wide range of PE & sporting activities. Range of activities offered included activities to engage those children who are less interested in PE Staff benefitted from additional CPD by working alongside PE coaches in particular in delivery of Tennis.	2021/22 include existing coaches plus introduce dance sessions led by professional dance coach for all classes and include specialist gymnastics coaching in long term PE planning
Introduce wider range of extra-curricular activities, including lunchtime	Pupil survey, through School Council, to check activities children would like to see		Children have had access to a wider range of sporting activities with	Lunchtime running club to be developed in 2021/22.

<p>activities to give all children the opportunity to participate in clubs.</p>	<p>included.</p>		<p>increased participation in after-school clubs. Girls Football club has been popular and this will continue to be an area to develop in 2021/22</p>	
<p>Pupils experience physical activities which can become hobbies & part of an active lifestyle as well as organized sport.</p>	<p>Invite local clubs/coaches into school to offer taster sessions for sports – rugby, hockey, netball. Staff provide orienteering/team building activities through curriculum PE.</p> <p>Staff utilise the new school orienteering resource with classes.</p> <p>Develop Yoga as a curriculum physical activity.</p> <p>Develop outdoor education as part of curriculum and clubs</p>		<p>Wider range of adventurous activities offered.</p>	<p>Develop Yoga activities in curriculum sessions and after school clubs in 2021/22.</p> <p>Continue to develop outdoor education/forest schools</p>
<p>KS2 pupils to participate in a comprehensive swimming programme which will address and support the gaps in swimming skills progression and pupil water confidence due to the reduced use of pool facilities as a result of the pandemic restrictions.</p>	<p>A swimming program for all children in Y345 plus children within Y6 who require further swimming instruction to achieve the NC specification, will take place in the Spring Term 2022.</p>			

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to participate in cluster sports competitions and extend to include opportunities for all children in KS1 to participate competitively. Increase opportunities for children to take part in competitions in school and with one/two local schools in addition to the SGO competitions to ensure that children of all sporting ability can participate.	Membership of Stokesley Sports Cluster Subsidised transport provided to ensure all children have access to competitions Subject leader non-contact time to liaise with other local schools		Due to the national pandemic our competition calendar was significantly depleted. Pupils continue to experience competitive sports through in-house and virtual events Participation in competitive sport remained high despite the restrictions.	Regrettably the Cluster Sports Partnership has been discontinued, competitive sporting opportunities will be pursued by individual schools, an allocation of funds will be required to fund transport costs and employ external coaches to support the organisation/hosting of inter-school events.

Signed off by	
Head Teacher:	Emma McCormick
Date:	
Subject Leader:	Lynne Borwell
Date:	
Governor:	
Date:	