



SMSC and British Values Policy Statement

Rationale

“You will shine among them like stars lighting up the sky.” (Philippians 2:15-16)

Our Christian vision is for every member of our school community to shine:

Shine within themselves

Shine for our community

Shine out to the world

Together, we light the way for others.

At Kirkby and Great Broughton School, we recognise that social, moral, spiritual and cultural development is central to the education of all pupils and permeates the whole curriculum, vision and ethos of the school. It is reflected in the behaviours of individuals, through worship, in interactions and also in the provision of teaching, resources and learning environments. In all aspects of SMSC we focus on our school’s vision and the contribution of SMSC to help members of our school in how they can shine and light the way for others.

Social Development	Social development relates to the development of knowledge and understanding and the acquisition of skills in relating to others. This begins with family and friends and extends to the wider community beyond. Pupils are taught to respect each other and to appreciate, value and celebrate each other’s similarities and differences. An awareness and understanding of, and respect for, the environment in which they live is also developed.
Moral Development	Moral development relates particularly to developing knowledge and understanding of right and wrong. Pupils learn to make choices in their behaviour through developing knowledge of boundaries and understanding of consequences. They learn by example and by practising through role-play, story and group activities.
Spiritual Development	Spiritual development is not necessarily or exclusively religious but is a ‘concern to foster the growth of the human spirit.’
Cultural Development	Cultural development is concerned with encountering the defining aspects of different cultures. Explorations of values, beliefs, customs, foods, artefacts and stories allow the pupils to make comparisons and develop knowledge of lifestyles and choices of others.

Strategies

SMSC development is taught through and reflected in all areas of the curriculum, Collective Worship and through all aspects of school life. Pupils are provided with the opportunities to gain in knowledge and understanding and to develop the skills they need to participate in the life of the diverse community in which they live. *For example:*

Social

Moral

<ul style="list-style-type: none"> • Focus on health, well-being and relationships education • Children learn to develop social skills through a focus on oracy and language • Educational visits support children to develop social understanding – e.g. nursing home • Regular meetings are held to discuss difficult behaviour to ensure that all staff are supported and that ideas are shared. • Children are actively taught to take turns and positive interactions are modelled in all aspects of school life. • Our school vision explicitly focuses on loving one another and relating to one another in a positive caring way. 	<ul style="list-style-type: none"> • Reward systems and celebration of achievements helps children to achieve success. • Our positive behaviour policy supports children to interact and make the right choices. • The curriculum, particularly English, religious education and Collective Worship help children to explore stories that present moral issues • Our curriculum promotes investigative learning about ethical issues. We encourage children to challenge injustice and display courageous advocacy. • We explore moral decisions and use stories and teachings from the Bible to help us understand and reflect on moral issues.
Spiritual	Cultural
<ul style="list-style-type: none"> • The RE curriculum contains units on celebrations, festivals and worship from Christianity, Islam, Hinduism and Judaism. • Children are encouraged to take part in periods of reflection at different times throughout the school week. • Children are helped to gain an understanding of their feelings and emotions and their likely impact on themselves and others. • Prayer is used within the day to say thank you and support reflection • Pupils are encouraged to appreciate the awe and wonder of the world around them. 	<ul style="list-style-type: none"> • There are regular celebrations of religious festivals over the year. • Geography and Religious Education have units on other cultures and religions. • English includes units on stories from other cultures. • All pupils are accepted equally and play an active part in the school community regardless of their colour, religion or gender. • Children participate in a range of artistic, sporting and other cultural opportunities provided by the school. • Cultural development is promoted through the arts, e.g. watching a production, drama, aboriginal art, so that children develop an appreciation of how different communities interpret and view their world.

Where you can find SMSC in Kirkby and Great Broughton School

<p>The curriculum as a whole The Religious Education Curriculum The PSHE Curriculum Collective Worship Positive Behaviour policy Opportunities for spiritual development and reflection</p>	<p>Structured and personalised reward systems – e.g. growth points Extra-curricular activities Educational visits Pupil Voice (School council/Worship Teams) Special days (fundraising, cultural experiences and immersion days)</p>
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British Values

We promote 'British Values' through our spiritual, moral, social and cultural education which permeates through the school's curriculum and supports the development of the 'whole child'. We use 'Picture News' to promote and teach British Values.

We recognise that such development is most successful when the vision values and attitudes are promoted by all the staff and provide a model of behaviour for our pupils.

The curriculum in all phases offers broad and balanced opportunities.

'British Values' have been identified as:

Democracy	<p>The ability to understand and communicate are the most important areas of learning. We ensure that pupils are given a 'voice' to communicate and articulate their idea. We explicitly teach that all views are valuable and provide opportunities for children to provide feedback on their school and learning experiences.</p> <p>We empower our pupils by giving them opportunities to make choices about the things that they believe to be important.</p> <p>There are elections held annually for school councilors and house captains which mimics the democratic process involving campaigns, speeches, polling cards and ballot boxes.</p>
Rule of Law	<p>Our three school rules are be safe, be responsible and be respectful. Children are taught about making right and wrong choices and the consequences of making the wrong decision.</p> <p>We involve pupils in setting class codes of behaviour; helping pupils to make decisions and choices that are acceptable to the school community and society at large.</p> <p>Staff are committed to providing a consistent and predictable environment within the school and beyond which ensures that children are safe and nurtured.</p> <p>Pupils are taught the values and reasons behind laws: that they govern and protect us. Visits to and visits from authorities such as Police, paramedics, Fire Service etc are used to support key messages.</p> <p>In Collective Worship we explore laws and rules from the Bible and the need for guidance to help us all shine.</p>
Individual Liberty	<p>Pupils are encouraged to become good and valued citizens. We do this by supporting each pupil to become independent and empathetic. We endeavour to demonstrate that everyone has rights; this includes the right to say 'Yes' or 'No' to ideas or activities.</p> <p>Pupils are encouraged to know about rights and freedoms and how to exercise these safely through our work on e-safety, computing, PSHE, history, religious education etc.</p> <p>Children learn about inspirational leaders and social reformers and the importance of human rights, they also learn about the importance of communities.</p>
Mutual Respect	<p>We define ourselves as a Christian School and as such there for everyone.</p> <p>We promote each pupil's inclusion in activities, settings and locations that are appropriate to them individually to meet their needs.</p> <p>Within school, pupils work with a range of people and interactions with others are always positively promoted. This may include working with external coaches, theatre groups etc.</p> <p>The curriculum actively supports children to analyse, respect and value the views of others.</p> <p>We believe it is important to facilitate opportunities to be part of the local community and value and respect the diversity within our world.</p>
Tolerance of different faiths and beliefs	<p>We are part of a school and local community where each person is respected, loved and valued without regard to ability, gender, faith, heritage or race.</p> <p>Cultural appreciation and development forms part of our curriculum. We place great emphasis on providing encounters and participation in events and celebrations to broaden all pupils' experiences and awareness of others.</p> <p>Collective Worship and Religious Education and the school's vision supports children to celebrate and understand the beliefs and practices of different faiths.</p> <p>As a school, we take part in sporting activities which helps to instil 'fair play' and engender a 'team spirit'.</p> <p>The staff work closely with parents, carers and other professionals to ensure that the pupils at Kirkby and Great Broughton School are happy, well cared for and enabled to learn the skills they need to live a fulfilling life.</p>