



KIRKBY AND GREAT BROUGHTON Long Term Plan Y1/2

		AUTUMN		SPRING		SUMMER		
		People who help us	Moon Zoom	On Safari	Houses & Homes	Journeys and Transport	Seaside	
Y1/2 Cycle A	History	The lives of significant individuals in the past who have contributed to national achievements. Compare aspects of life in different periods. <i>Florence Nightingale and how hospitals have changed.</i>	The lives of significant individuals in the past who have contributed to national and international achievements <i>Neil Armstrong &amp; Tim Peake study</i>		Changes within living memory revealing aspects of change in national life.  <i>Changes to houses and homes over the years</i>	Significant historical events and people and in our locality.  <i>James Cook - boats George Stephenson - trains</i>	Significant historical places and in our locality.  <i>Seaside's then and now- visit Victorian seaside location Saltburn</i>	
	Geography	<i>Consider professions in our locality and link to human &amp; physical features of our locality.</i>		Human & physical geography – locate hot & cold areas of the world in relation to the Equator and the North & South Poles.  <i>Study world habitats-compare contrasting oversea locations – polar region &amp; African Savanna</i>		Geographical skills and fieldwork – use world maps, atlases and globes to identify countries, continents and oceans. Use simple compass directions & language to read maps and plan journeys.  <i>Plan journeys &amp; travel</i>	Human & physical geography – identify seasonal and daily weather patterns in the UK. Use basic geographical vocabulary to refer to key physical and human features.  <i>Study contrasting UK locations (Saltburn/Katie M island home)</i>	
	RE	Who am I? What does it mean to belong?	Why does Christmas matter to Christians? (Understanding Christianity - Incarnation)	What do Christians believe God is like? (Understanding Christianity -God)	Why does Easter matter to Christians? (Understanding Christianity - Salvation)	What is the good news Christians believe Jesus brings? (Understanding Christianity -Gospel)	Who is Jewish and how do they live?	
	Science	<b>Materials</b>		<b>Animals including Humans</b>		<b>Plants</b>	<b>Living things and their habitats (Y2)</b>	
	<b>Seasonal Changes</b>							
	Art and design	Printing - healthy food printing Drawing/Painting – portrait of Florence Nightingale	Painting - Van Gogh Starry night	Sculpture – Michella Reader Collage – animal skin/fur	Drawing – buildings and sketching techniques	Textiles – wheel weaving	Drawing – Landscapes Painting – colour mixing for landscape painting	
	Design Technology	Cooking & nutrition – Healthy Snacks and balanced diet  <i>Create healthy smoothies</i>	Design, Make & Evaluate principles. Technical knowledge – explore and use mechanisms wheels & axles.  <i>Design &amp; make a Moon Buggy from construction materials</i>		Design, Make & Evaluate principles. Technical knowledge – build structures.  Design and make a home structure.	Design, Make & Evaluate principles. Technical knowledge – explore and use mechanisms wheels & axles.  <i>Design &amp; make an Emergency vehicle from recycled materials</i>	Design, Make & Evaluate principles. Technical knowledge – explore and use mechanisms wheels & axles.  <i>Design &amp; make a Punch and Judy puppet using textiles</i>	
	Music	Exploring pitch – high and low sounds	Learn and perform songs for Christmas nativity.	Exploring instruments and symbols - making and changing sounds with instruments	Listen with concentration and understanding to a range of high-quality live and recorded music.	Exploring timbre tempo and dynamics - sounds and instruments	Learn and perform songs for end of year presentation.	
	PE	Games: basic movements -running, jumping, throwing and catching. (Parachute Games)	Games: Participate in team games, developing simple tactics for attacking and defending (football)	Gymnastics: balance, agility, co-ordination. Dance: perform dances using simple movement patterns.	Gymnastics: balance, agility, co-ordination. Dance: perform dances using simple movement patterns.	Games: Participate in team games, developing simple tactics for striking & fielding. (Rounders)	Games: basic movements -running, jumping, throwing and catching. (Athletics)	
	PSHE inc SRE	Me & my relationships	Keeping myself safe	My healthy lifestyle	My healthy lifestyle	Me & my future	Becoming an active citizen	
Computing	Programming	Digital literacy	Data	Media skills	Impact of technology	Programming		
Extra Links/activities	Link to helping the community and charities – local RSPCA and food bank.		Zoolab booked for school animals visit.			School trip to the Seaside.		

		AUTUMN		SPRING		SUMMER	
		Amazing Me	Childhood in the Past	All Things London	Music Around the World	The Scented Garden	Creepy Crawlies
Y1/2 Cycle B	History	Changes within living memory.  <i>Our individual &amp; family history including our life timelines &amp; family trees.</i>	Changes within living memory revealing aspects of change in national life. <i>Toys/games Our school's history</i>	Events beyond living memory that are significant nationally.  <i>The Great Fire of London Our Royal Family</i>			
	Geography	Geographical skills and field work – Use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment. Devise simple maps with a key. <i>Study of our own location and locality</i>	Geographical knowledge & skills – use aerial photos and plan perspectives to recognise basic human & physical features.  <i>Identify &amp; compare changes to the human &amp; physical features of our school and its surroundings over time.</i>	Locational Knowledge – name, locate and identify four countries & capital cities of the UK and its surrounding seas.  <i>Study of London &amp; a contrasting capital city.</i>	Locational knowledge – name and locate the world's seven continents and five oceans. Place knowledge – geographical sims & diffs of UK and a non-European country. <i>Study of Brazil, its music and culture</i>	Place knowledge – geographical sims & diffs of UK and a non-European country.  <i>Rainforests and plants in different locations. Compare to local land use &amp; crop farming</i>	
	RE	Who do Christians say made the world? (Understanding Christianity -Creation)	Why does Christmas matter to Christians? (UC -Incarnation Y2 Digging Deeper)	What makes some places sacred to believers?	Why does Easter matter to Christians? (UC-Salvation)	How should we care for the world and for others, and why does it matter?	Who is Jewish and how do they live?
	Science	<b>Animals including Humans</b>		<b>Materials</b>		<b>Plants</b>	<b>Living things and their habitats (Yr2)</b>
		<b>Seasonal Changes</b>					
	Art and design	Drawing – Self-portraits Printing – self-portraits (Styrofoam printing)	Drawing - Observational drawings Painting – Jackson Pollock	Collage - Silhouette collage Textiles – union jack bunting (dyeing/fabric paints)	Carnival masks Carnival decorations	Drawing - Observational drawings Textiles - Felt flowers Flower pressing	Sculpture – clay minibeast sculptures Collage – Henri Matisse
	Design Technology	Design, Make & Evaluate principles. Technical knowledge – explore and use mechanisms hinges.  <i>Design &amp; create a Memory Box</i>		Cooking and nutrition.  <i>Bake bread</i>	Design, Make & Evaluate principles. Technical knowledge – build a structure.  <i>Design &amp; make a musical instrument from recycled materials.</i>	Cooking and nutrition. Know where our food comes from.  <i>Create healthy dishes using the produce we have grown.</i>	Design, Make & Evaluate principles. Technical knowledge – explore sliders  <i>Design &amp; make a pop up minibeast book.</i>
	Music	Exploring sounds – identify, change and use sounds	Learn and perform songs for Christmas nativity.	Exploring pulse and rhythm – difference between pulse and rhythm:	Listen with concentration and understanding to a range of high-quality live and recorded music.	Exploring duration – longer and shorter sounds	Learn and perform songs for end of year presentation.
	PE	Games: basic movements -running, jumping, throwing and catching. (Parachute Games)	Games: Participate in team games, developing simple tactics for attacking and defending (tag rugby)	Gymnastics: balance, agility, co-ordination. Dance: perform dances using simple movement patterns.	Gymnastics: balance, agility, co-ordination. Dance: perform dances using simple movement patterns.	Games: Participate in team games, developing simple tactics for striking & fielding. (cricket)	Games: basic movements -running, jumping, throwing and catching. (Athletics)
	PSHE inc SRE	Me & my relationships	Keeping myself safe	My healthy lifestyle	My healthy lifestyle	Me & my future	Becoming an active citizen
Computing	Programming	Digital literacy	Data	Media skills	Impact of technology	Programming	
Extra links/activities	Baby photos		Royal Tea Party celebration	Music from around the world		School Trip to Preston Park and Butterfly world. Buy caterpillars and watch them turn into butterflies.	