

UW (Understanding the world)

THE NATURAL WORLD:

Explore scientific concept Sound

-listen to sounds and identify the source.
-explore making sounds, investigating how simple musical instruments make sounds.

Dinosaurs

Explore key questions - What is a dinosaur?
Use non-fiction books and search engines to carry out scientific research about dinosaurs, their appearance/movement/diet/babies & sound.

Explore terms Carnivore/Herbivore & Omnivore in relation to dinosaurs and extend to sorting & classifying present day animals by their diet.

Explore terms mammals/reptiles/birds in relation to how their off-spring arrive in the world. Commence studies looking at dinosaurs and their eggs. Extend to classifying and sorting present day animals into groups of mammals/not mammals.

PEOPLE CULTURES & COMMUNITIES

Consider professions and role of scientists, palaeontologists, archaeologists in discovering and helping others to find out about life in pre-historic times.

PAST & PRESENT

Discuss the concept of prehistoric times, life before humans.
Discuss how we know about life before people/cameras etc.
Explore fossils and skeletons and how these articles can tell us about dinosaurs and what the world may have looked like at that time.

Technology

Further explore graphics program to create Landscape pictures, using keyboard to label with own name (shift key capital letter)

MD (Mathematical Development): links to topic work
Sorting & classifying sets of dinosaurs.
Measuring - employ measuring techniques to measure length/height & weight of toy dinosaurs.

PSED (Personal, social & emotional development)

Rights & Responsibilities:

Discuss our role in looking after our family (our special people) who live with us at home. Extend to consider how we can look after our friends.

Discuss caring for our environment, thinking about how we can help to look after our homes & classrooms.

Together consider what is special about our world and how can we make our world a better place.



EAD (Expressive arts and design)

MUSIC:

Explore music making with simple percussion instruments, keeping the beat & experience creating sounds to produce loud/soft sounds.
Explore using simple percussion instruments to create music that represents the dinosaurs studied.

ART & DESIGN:

Create Mini-Dino World landscapes using recycled material and garden vegetation.
Create musical shakers from recycled material to represent dinosaur sounds.
Explore water colour pencils and techniques whilst creating artwork to celebrate Mother's Day and Easter.

DRAMA:

Enjoy being in role as curators & palaeontologists in our Dinosaur Museum, researching & displaying artefacts from our exploration.

RE & Spiritual Development

NEW LIFE

Consider why new life is special - a new beginning, joyful.
Discuss aspects/evidence of new life - babies, animals and plants
Discuss the season of Spring - new life to trees and plants every year, a time to feel happy because everything is growing again and winter is over for this year.
Create Spring investigation table to explore new life occurring.

Discuss how and why Christians celebrate new life -

- new life is a gift from God the creator.
- Easter celebrates Jesus' death and rising again to new life.
- share Easter story and discuss associated celebrations.
- explore why Christians put a cross in an Easter Garden.

PD (Physical Development)

GYM: Floor work

Revise creating various shapes, balances and rolls.
Create sequences of movement and floor work.
Develop overall body-strength, balance, co-ordination and agility.
Introduce working with low apparatus
-travel with confidence and skill around, under, over and through low apparatus
-jump off low apparatus and land appropriately.
-encourage precision, control and accuracy when beginning and ending a sequence of movements.

BALL SKILLS:

Develop and refine a range of ball skills including kicking and passing whilst working with an external football coach.
Develop confidence, competence, precision and accuracy when engaging in activities that involving a ball.

CLL (Communication Language and Literacy): links to topic work

Share various fictional and non-fiction texts related to dinosaurs.

Respond to the texts in creative ways through art, craft, song/music and role-play.

SPRING

Discuss season changes related specifically to Spring.
-explore signs in nature, inc blossom/buds/flowers/lambs.
Further explore seasonal changes (including weather) through fictional character Percy the Park Keeper.