



	AUTUMN		SPRING		SUMMER	
	All about Me Autumn	Elmer's World of Colour & Pattern Christmas	Fairy-tale Fun Winter	People Who Help Us Spring	Fabulous Food Healthy Me	Amazing Animals Summer
Mathematics	White Rose Math Just like Me It's Me 123 Classify & sort by one attribute (colour/size/shape) Sing counting rhymes & songs. Share counting stories. Count reliably in 5 (1:1). Represent/compare and explore composition of 1 2 & 3. One more/one less. Explore simple repeating pattern (AB) using colour and size. Compare quantities, size & length	White Rose Maths Light & Dark Alive in 5 Count reliably in 10 (1:1) Subitise Represent/compare and explore composition of 4 & 5 Introduce concept of zero Addition – combine two groups. Subtraction – ‘take away’ Compare mass & capacity Explore 2D shape Explore ABC repeating patterns Sequence events Use positional language.	White Rose Math Growing 678 Build 9 10 Match sets in 10 Count reliably in 10+ Subitise Represent/compare and explore composition of 6789 & 10 Addition – combine three groups. Subtraction – ‘take away’ Compare and order length & height Explore 3D shape Explore ABB repeating patterns Sequence days of the week	White Rose Maths To 20 & beyond Consolidate & embed Number facts in 5 Match sets in 20 Count reliably in 20 Explore counting in 2s Explore number bonds in 5 Represent/compare and explore composition of 11-20 Addition – counting on. Compare and order mass & capacity Explore symmetrical patterns Use directional language	WR Maths First Then Now Find my pattern Count in 2s Explore odd & even number patterns Explore Doubles and halves Addition & subtraction using a number-line Explore early measuring techniques using non-standard uniform units Sequence Seasons	White Rose Maths Moving On Consolidate & embed composition/ number-bonds in 10 Count in 5s & 10s Explore number bonds in 10 Ordinal numbers in 10 Problem solving Explore complex repeating patterns ABBC Months of the year Explore telling the time to O'clock
Literacy	Little Wandle SSP Phase 2 Initial sound awareness Rhyme & alliteration Oral blending & segmenting Initial sound/graphemes recognition Learn and join in with a range of nursery rhymes. Show an interest in stories with repeated refrains. Foster having a favourite story/rhyme. Encourage independent mark making. Writing own name	Little Wandle SSP Phase 2 Medial and final sound awareness Developing blending and segmenting skills Consolidate letter formation Enjoy an increasing range of books. Retell & sequence events in familiar stories through the use of pictures to retell the story. Encourage writing initial, final & dominant sounds to independently write labels, lists and simple captions.	Little Wandle SSP Phase 3 Long vowel awareness Blending and segmenting skills ongoing Explore traditional fiction Retell stories through acting/role play. Sequence story events using vocabulary of beginning, middle and end. Compose and write simple captions, phrases and speech bubbles for characters in stories.	Little Wandle SSP Phase 3 Long vowel graphemes Blending and segmenting skills ongoing Explore non-fiction texts Compose and write a short simple factual sentence with a full stop.	Little Wandle SSP Phase 4 CVCC & CCVC awareness Blending and segmenting skills ongoing Explore reading longer and compound words. Explore Instructional texts. Explore writing simple instructions & recounts related to topic focus.	Little Wandle SSP Phase 4 Simple spelling strategies Blending and segmenting skills ongoing Read root words ending -ing, -ed, -est -er. Explore fiction & poetry Compose and write longer sentences using the connective ‘and’, with a capital letter and a full stop. Explore writing non-fiction factual sentences and poems related to topic focus.
RE & Spiritual Development	Being Special -Where do I belong? Discuss family events, customs and traditions. Reflect on own history.	Understanding Christianity (Incarnation) Why do Christians perform nativity plays?	Which stories are special and why?	Understanding Christianity (Salvation) Why do Christians put a cross in an Easter garden?	What places are special and why?	Understanding Christianity (God) Why is the word God so important to Christians?
Understanding the World	Humans (senses) Describe themselves, family, friends and community. Identify distinguishing features, using sense of sight. Compare characteristics of self with others. Explore the natural world around them. Describe what they see, hear and feel whilst outside Sound Identify sources of sound and how to make sounds.	Light & dark Explore shadows in the playground. Identify a light source. Identify and describe a rainbow. Earth & Space Identify the sun, moon and stars. Identify differences between day and night. Talk about animals that are active at night.	Forces Explore floating and sinking, pushes and pulls. Explore how objects move in water, through the air and the effects of gravity.	Materials Name materials and uses, talk about the multiple properties and why suited for a purpose. Compare and describe how materials change over time and in different conditions.	Plants Identify seeds and bulbs. Observe and describe how seeds and bulbs grow. Describe plants that live in the school grounds.	Animals, Living things & their habitats Name and describe animals that live in the school grounds and different habitats. Recognise some environments that are different to the one in which they live.
Seasonal Changes (ongoing) Talk about the different types of weather and the four seasons						
Expressive art and design	Drawing: Marvellous marks Exploring mark making through different drawing materials. Beginning to draw from observation using faces and self-portraits as a stimulus.	Art Skills: Colour mixing Pattern & printing	Painting and mixed media: Paint my world Exploring paint and painting techniques through nature, music and collaborative work. Developing creativity through child-led exploration of mixed-media, making collages and transient art.	Art Skills: Observational art/drawing skills/watercolours	Art Skills: Collage	Sculpture and 3D: Creation station Working in 3D - sculpture
Design Technology			Puppet making – story telling theatre	Create an emergency vehicle	Cookery & healthy food production	
Music	Exploring sound Exploring how to use our voice and bodies to make sounds and identifying sounds in the environment	Celebration music Learning about the music from a range of cultural and religious celebrations, including Diwali, Hanukkah, Kwanzaa and Christmas	Musical stories A unit based on traditional children’s tales and songs, where pupils learn that music and instruments can be used to convey moods or represent characters.	Further exploring sound Experimenting with tempo and dynamic when playing instruments.	Music and movement Creating simple actions to songs, learning how to move to a beat and expressing feelings and emotions through movement to music	Big band Learning about the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience
Physical Development	Develop awareness of space Move with control and safety Manage own needs	Further develop awareness of space Move with control and imagination- shape & balance	Develop gross motor skills- Balancing & climbing Use of low apparatus	Develop gross motor skills- Balancing & climbing Use of large apparatus	Develop fine motor skills- Use of small apparatus Throwing catching aiming skills	Develop fine motor skills- Use of small apparatus Striking skills
PSED (PSHE inc RSE)	Me & my relationships Taking Turns Developing independence Expressing emotions Awareness of personal hygiene	Valuing Difference Sharing resources and ideas Show sensitivity to others Maintaining attention	Keeping myself safe Awareness of personal safety Increasing concentration	Rights and Responsibilities Making choices Right and wrong Considering our actions	Being my best Awareness of other cultures and beliefs Awareness of healthy eating and life-styles	Growing and changing Caring for living things and the environment

