

UW (Understanding the world)

THE WORLD: Exploration & Investigation
 Discuss facial features - compare sims/diffs to each other.
 Use mirrors to make careful observations of our features.
 Sing body part songs - name main parts of our body and discuss their uses.
 Discuss how we change and grow as we get older - compare ourselves to a baby/toddler.

THE WORLD: Sense of place

Introduce Teddy Horsley to take home and meet the family
 -use TH to explore classroom areas, school and its ground and the local community

PEOPLE & COMMUNITIES: past and present events

Discuss events since our birth - bring in photos and objects from our relatively short past.

TECHNOLOGY

Explore technology in our classroom - find out how to operate the computers, listening centre and class camera.
 Introduce children to graphics programme
 2simple paint - explore simple mark making with tools and keyboard for name writing.
 -explore additional tools i.e. shape tool.

PD (Physical Development)

Consider movement and space.
 Use body parts to move in imaginative ways, safe ways throughout available space.
 Refine gross motor skills with a range of dance and multi-skills activities.

Practise and master the skill of undressing and dressing ourselves for PD sessions.

PSED (Personal, social & emotional development)

Talk about our likes and dislikes, what makes us happy/sad.
 Talk about our physical achievements and talents.
 Discuss our position in the family and our roles/responsibilities at home.
 Discuss what makes a good friend, how can we make our classroom a friendly place to play and work - create our classroom code.
 Discuss rules for a safe and happy school - share the school council rules.



CLL (Communication Language and Literacy): links to topic work

Share various stories related to ourselves and families.
 Respond to the texts in creative ways through art, craft and story-telling role play.

Take active part in KGB Harvest Service employing speaking and listening skills.

MD (Mathematical Development): links to topic work

Count body parts such as fingers, toes, ears etc.

Explore comparative language in relation to our height, hand size, foot length etc.

EAD (Expressive arts and design)

MUSIC:

Sing body part songs - make body part percussion sounds
 Learn selection of harvest songs for the school Harvest Festival.

ART & DESIGN:

Use paint and collage to create self-portraits.
 Use hands and feet to perform printing techniques.
 Use printing techniques to create decorations for the Harvest Festival

DRAMA:

Enjoy playing in role in our Story Telling Cottage.

RE & Spiritual Development

Talk about what we are good at/feel proud of-discuss how God gives us all talents/skills.
 Talk about the uniqueness of every child - discuss how God made us all special and unique.
 Discuss the love of our family and how we show love to them.
 Discuss the concept of 'belonging'....
 -to groups/school/clubs
 -discuss belonging to our church school family.
 Discuss friendships at school and the Christian value of "Friendship".
 Discuss harvest celebrations and Christian values of "Thankfulness" and "Generosity".
 Share big book 'Puddles: The wet & windy harvest'.

AUTUMN

Discuss season changes related specifically to Autumn.
 -explore signs in nature, inc hibernating wildlife.

Further explore seasonal changes through fictional character Percy the Park Keeper.