

**UW (Understanding the world)**

**THE NATURAL WORLD**

Explore rainbows created in prisms.  
Explore light & dark  
-use dark tent to explore total darkness & understand the need for light to be able to see  
-explore light sources including fire & electricity  
-explore reflection including shiny & dull materials and investigate which colours show up best in the dark.

**PEOPLE CULTURES & COMMUNITIES**

Explore local surroundings  
-look for red warning signs in our community & create signs for areas around school.  
Explore the wider world  
- use atlases/globes to explore the oceans and seas.

**PAST & PRESENT**

Explore light sources from the past (candles, lanterns, oil lamps, electric lamps and torches).

**TECHNOLOGY**

Revise tools used in 2simple graphics programme  
-explore pattern making and symmetry tools.

**PD (Physical Development)**

**GYM: Floor work**

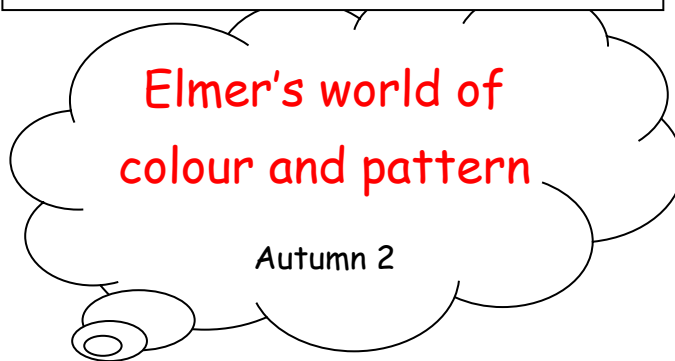
Revise imaginative ways of travelling whilst negotiating space successfully.  
Explore creating various shapes and balances.

**DANCE:**

Respond creatively through dance & movement to musical stimulus related to the festival of Diwali and 5th November celebrations.

**PSED (Personal, social & emotional development)**

Share 'The Rainbow Fish' - discuss sharing and kindness.  
Share 'Elmer & the lost toy' - discuss special toys and feelings.  
Consider safety during dark nights - discuss reflective clothing linked to the colour yellow.  
Consider safety and danger linked to the colour red - discuss warning signs.  
Consider the importance of looking after our world and its oceans, linked to the colour blue.



**MD (Mathematical Development):** links to topic work

Pattern making - create repeating and symmetrical patterns using ICT and printing techniques.  
Money - explore use & language of money within a role-play scenario.

**CLL (Communication Language and Literacy):** links to topic work

Share various fiction & non-fiction books related to world of colour & pattern theme (Elmer stories, Brown Bear Brown Bear, Mixed up Chameleon, Rainbow balloon, My Mum & Dad make me laugh....)  
Respond to the texts in creative ways through art, craft and role play.

Take active part in Foundation Stage Christmas Performance employing speaking and listening skills.

**EAD (Expressive arts and design)**

**MUSIC:**

Learn and perform songs as part of FS Christmas production.  
Explore simple untuned percussion instruments, copying beat/rhythm.

**ART & DESIGN:**

Use collage to create colour canvas and images/representations.  
Explore colour mixing with ready mix paint and translucent collage material.  
Explore creating shades & tones by adding black/white.  
Explore and use clay to create Diwali lamps.

**DRAMA:**

Enjoy working in role in The Giant's Shoe shop & Elmer's Decorators.

**RE & Spiritual Development**

Share the Creation Story and discuss the world God made for us including light & dark/day & night.  
Discuss Diwali and celebrations/customs associated with the festival of light.  
Discuss & take part in the Christingle service- Christian celebration of light, understanding the different aspects/representation of the Christingle candle.  
Share the Nativity Story and Christian celebrations for the birth of Jesus.  
Share Puddles & The Christmas Story - Understanding Christianity.  
Discuss the different ways Christmas is celebrated by Christians around the world.

**Christmas**

Share various Christmas related stories, responding to the texts in creative ways through art, craft and role play.  
Enjoy working in role in The Christmas Post Office.  
Take part in a Christmas performance for families.