



“You will shine among them like stars lighting up the sky.”

(Philippians 2:15-16)

**Parent Forum
30th March 2022**

Attending: E McCormick (HT) Lynne Borwell (AHT) Sue Brooks (CofG)
2 parents in person, 8 on line

Welcome to those attending in person and on-line

Apologies for the delayed timings, due to Covid, of the proposed Autumn term meeting.

A summary of responses received to the Parent Survey undertaken earlier in the academic year was shared. Points raised have been included and are being addressed through the School Development Plan.

- Challenge & high expectations for all pupils
- School ‘openness’ – perimeter fencing
- Mixed age classes – development of this area is limited due to budget constraints
- Improved range of subjects and extra-curricular activities
- Well-being and support for pupil’s personal development.

Mrs McCormick presented a powerpoint outlining the Key Priorities forming the School Development Plan. An outline explaining actions taken & progress made against these priorities was provided.

Our School Curriculum Intent - four key words Engaging Connected Challenging & Self-fulfilling were explained.

The new School Vision has been launched with the children. The vision has been created with input from parents, pupils, staff, governors and the diocese. Every part of our school development plan will now have our vision at its core.

It was noted that a lot of work has already taken place to address the priorities identified, particularly in support of pupil’s mental health and personal development.

In response to the national requirement for schools to adopt an accredited phonic & early reading scheme, the school has commissioned Little Wandle Revised Letters and Sounds. Further information & workshops for parents will be arranged later in the year.

Parental questions & responses

Are school priorities ranked 1-5 by importance?

- Our priorities all carry the same importance and are numbered 1-5 for reference only.

Feedback from The Wisdom of the Woods provision has been very good.

- There are plans for next year (from Sept) to link outdoor provision to our curriculum.

Moving forward, with school priorities, would Communication with parents be an area to develop and address. More regular feedback, not just at parents’ evenings, regarding a child’s progress, particularly if a teacher has identified a concern about expected progress, would be beneficial as parents are a major resource and would like the opportunity to support their child at home.

- This is an area, we as a school will discuss further.

Invitations for parents to take part in school activities is much appreciated, however more notice of such events is required for working parents to be able to attend.

- This valid point is acknowledged and will be actioned as a priority.

Next Meeting

School will canvas parents, giving a range of times and suitable dates to gauge most popular/convenient time for a meeting in the summer term.

(An informal discussion was held after the meeting with the parents in attendance and following this Mrs McCormick will clarify in the next school newsletter:

- What Shine 'interventions' are and when we will contact parents with concerns
- That parents can use SeeSaw to contact teachers who will be able to ensure they are available at pick up times)