

Reconnecting young people with the outdoors and nature through the development of traditional woodland skills and conservation.



How will our world look in the future?

Year 6 were challenged to explore two lines of enquiry during their outdoor learning this autumn. Firstly, they asked, 'what will our world look like in the future?' This enquiry included questions like... 'can we have an impact upon the future?'



What is biodiversity?

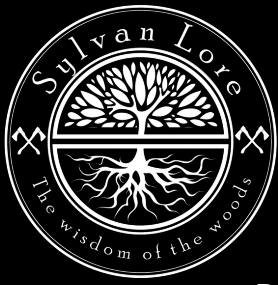
Our second line of enquiry was focused upon biodiversity. We realised that if we were going to help promote a future that we could be proud of, biodiversity was going to be central to our plans. We discovered that 18 years ago, there had been a school site improvement project. We decided to incorporate this into our project and build upon the progress made in the past. Nicola, a botanical expert and a previous chair of governors, was instrumental in the historical project and offered to support us again. Our plan is to further develop the site in order to improve biodiversity.



Shelters and ID

Shelter building at Barn House woods helped us to get to know a range of trees and plants. The children improved their identification skills and made choices about what they would like to plant at school.





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Climate change and sustainability

Year 4/5 children have been learning about lashings and knots this term. We have met challenges including, building a frame capable of carrying someone for 10m as well as constructing the tallest tower possible, while only using sustainable materials.



We will be exploring climate change and finding out what a carbon footprint is. Our investigations will lead to a plan of action and ways in which we can give nature a helping hand. The more we understand our environment, the more likely we are to protect it.

Team building and problem solving



During this work we have explored sustainable and non sustainable materials, only using quick growing willow and hazel for our projects. This has helped us to understand the impact our activities can have on the environment and the climate.

